**Context Clues**

**Follow the Order of Operations for Roots**

1. **Read the Root**
2. **Read the Meaning**
3. **Read the Examples!**
4. **\*\*\*\*Read the Sentences (use CONTEXT CLUES TO DEFINE THE MEANING)\*\*\*\***
5. **Define the words you know.**
6. **Give the Part of Speech**
7. **Look up unknown words**

Grad, gres - step

1. It was inappropriate for the teacher to degrade the student.
2. An oil refinery might degrade the air quality.
3. I prefer a gradual increase in homework over a sudden increase.
4. Most seniors choose which college they want to attend before they graduate.
5. The banker’s progressive disease continued to worsen.
6. A child showing the early signs of autism might regress around the age of two. When a child regresses, he may lose some speech or stop talking altogether.

Graph - write

1. The young boy approached the football player and requested an autograph.
2. The zoologist received a telegraph informing him of his mother's illness.
3. The answer can be found in the second paragraph on page ten.
4. Graphite is a safer alternative to lead in pencils.
5. The walls under the overpass are covered in graffiti.

Ject – throw

1. The referees will eject any players fighting from the game.
2. The teacher projects the problem of the day onto the screen in the front of the classroom.
3. The contractor will project an estimated cost for the building.
4. If the editor doesn’t like the article, he will reject it, and it will not be published.
5. Most vaccines are given by injection.
6. You should refrain from using an interjection in a formal essay.