# Words used to add or emphasize ideas, information, or examples:

such

in the first place this For example also specifically equally important that For instance as well these besides In addition those In other words moreover in fact such as **Furthermore** futher

### Words used to show time order:

First last before Second finally after

again

Next meanwhile at the same time

Then later during

Now earlier

## Words used to show space order:

right below left Above underneath on top of outside Inside behind beyond in front Next to on in Near far

Under

Also

### Words used to show order of importance:

First in the first place less important
Last moreover so
Next furthermore therefore
Then most important consequently

Nearly equally important

# USE TO ADDRESS THE OPPOSITION

## Words used to compare or contrast ideas:

However nevertheless similarly
Though conversely in the same way
Even though as opposed to as well as
Although rather than likewise

On the other hand in spite of compared to

### Words used to show cause and effect:

Since as because (of) due to
So therefore then consequently
As a result (of) in effect for this reason accordingly

## Words used to summarize or conclude:

Briefly to summarize to sum up in short
For these reasons in conclusion to conclude as you can see
In other words in any case on the whole undoubtedly

After all

# Inexcusable Errors

Use this as a resource when you're writing, or editing a piece of your writing.

	INEXCUSABLE ERRORS	
Grade 6	Grade 7	Grade 8
Legibly write first and last names on assignments.	Legibly write first and last names on assignments.	Legibly write first and last names on assignments.
Write neat and legibly.	Write neat and legibly.	Write neat and legibly.
Sentences have end punctuation marks.	Sentences have end punctuation marks.	Sentences have end punctuation marks.
Avoid misspelling words already printed on page.	Avoid misspelling words already printed on page.	Avoid misspelling words already printed on page.
Apostrophes used to indicate contractions.	Apostrophes used to indicate contractions.	Apostrophes used to indicate contractions.
Capitalization of proper nouns and pronoun <i>I</i> .	Capitalization of proper nouns and pronoun <i>I</i> .	Capitalization of proper nouns and pronoun <i>I</i> .
Correct use of me and I.	Correct use of me and I.	Correct use of me and I.
A lot is two words and could of is could have.	A lot is two words and could of is could have.	A lot is two words and could of is could have.
Correct use of homonyms to, too, two; there, their, they're; your, you're.	Correct use of homonyms to, too, two; there, their, they're; your, you're.	Correct use of homonyms to, too, two; there, their, they're; your, you're.
Commas with conjunctions and the word because.	Commas with conjunctions and the word <i>because</i> .	Commas with conjunctions and the word <i>because</i> .
	Apostrophes used to show possession.	Apostrophes used to show possession.
	Correct use of see andseen (verbtense).	Correct use of see and seen (verbtense).
	Correctly use commas and quotes in dialogue.	Correctly use commas and quotes in dialogue.
	Essay and paragraph structure—topic/thesis, body, conclusion.	Essay and paragraph structure—topic/thesis, body, conclusion.
	Use creative titles and format (italics, underline, quotation marks) correctly.	Use creative titles and format (italics, underline, quotation marks) correctly