Talk-To-The-Text

Having students annotate the text, helps increase comprehension and helps make the process of reading visible.

Students read the text and make notes on the text:

• What do I think of as I am reading? 

• What does this remind me of?

• I wonder…

• This sounds like…

• Circling unknown words & making logical guesses as to the meaning

• Explaining what a specific portion of the text is saying (mini summarizations)

• Identifying facts/ opinions

Partners share notes, explaining what was happening in their minds as they read