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| Content | * Artfully presents the hook, thumbnail sketch of the event, and central idea in the introductory paragraph. * Has crafted a central idea that outlines multiple key moments and their importance. * Thoughtfully presents an abundance of summary and description highly relevant to the central idea using vivid details and elaborating on specific happenings * Always explains the importance of the historical event. * Uses the concluding paragraph to examine the historical event’s effect on society/culture and future events. Draws larger conclusions about the significance of this event in history. | * Presents the hook, thumbnail sketch of the event, and central idea in the introductory paragraph. * Has crafted a central idea that outlines key moments and their importance. * Presents summary and description highly relevant to the central idea, using some vivid details and some elaboration * Often analyzes summary and description to explain their importance in the historical event. * Uses the concluding paragraph to examine the importance of this historical event and its lasting impact on society/culture and future events. | * Presents the hook, the thumbnail sketch of the event, or the central idea in the introductory paragraph, but not all these crucial elements. * Has crafted a central idea that does not outline key moments and their importance. * Presents little summary or description or does not balance one with the other. * Occasionally or never analyzes summary and description; the essay is fact-heavy. * Uses the concluding paragraph only to summarize what has already been explored in the essay. |
| Subject Verb Agreement | * All subjects and verbs agree throughout the writing * Sticks to past tense throughout the entire piece | * Some subjects and verbs agree throughout the writing * Jumps from past to present tense writing periodically | * Subjects and verbs do not agree throughout and causes confusion to the reader the writing * Jumps from past to present tense writing often, causing confusion to the reader |
| Text Elements | * Includes at least 3 different informational text elements in their writing | * Includes at 2 different informational text elements in their writing | * Includes only 1 informational text element in their writing |
| Organization of writing | * Describes the historical event in chronological order, helping the reader fully understand how the event took place * Uses transitions to detail the event clearly in the order in which it happened (6 or more used) | * Describes the historical event in a chronological order, but a few events are out of order * Describes the event but in a confusing order * Uses transitions sparingly to detail the event clearly in the order in which it happened (3-5 used) | * Does not describe the historical event in any order * Does not use transitions as much as is needed (Only used once or twice) |
| Point of View (3rd person) | * Retells the events of this historical event from an outside narrator * Uses only details | * Some uses of ‘first person pronouns’ * Opinions are used only a few times (1-2) | * Mixes third person writing with first-person writing * Opinions are used many times |
| Resources Used and Cited Correctly | * Relies on reliable resources to provide facts in his/her writing (2 or more) * Cites these sources in his/her paragraphs, giving credit when borrowing or using others’ information * Keeps his/her information in their ‘Research Log’ as they look for reliable resources | * Uses less than 2 resources to correctly help inform his/her audience or only uses 1 reliable source * Cites information that he or she found within these paragraphs but maybe misses a few citations * Research Log is kept but incomplete | * Does not use reliable resources and only uses domain names with ‘.com’ or ‘.net’ at the end * Does not cite any information within his/her writing * Research Log is nowhere to be found |
| Correct Punctuation (incl. semi-colons) | * Uses correct punctuation throughout the whole writing * Properly uses semi-colons when needed * Only mistakenly misplaces commas once or twice when writing | * Uses correct punctuation for most of the writing * Uses semi-colons incorrectly * Comma use is incorrect in most of the attempts | * Uses punctuation only a few times within their writing * No semi-colons are used * Comma usage is incorrect throughout |