**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Close and Critical Reading**

**Article Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Step 1: Pre-reading (Observations)**

Pre-reading Strategies Checklist (Place a checkmark next to each strategy when you complete it):

\_\_\_\_\_ 1. Look at the title.

\_\_\_\_\_ 2. Look at the pictures and captions.

\_\_\_\_\_ 3. Look at the questions.

**Step 2: Pre-reading (Making predictions)**

Using the information you observed in Step 1 answer the following questions (in complete sentences) before you begin reading:

1. What do you think this reading is about?

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1. What do you hope to learn from this reading?

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**Step 3: 1st time reading**

Read through the article one time. Highlight any new vocabulary words you do not understand and are not familiar with. Write the words below and using context clues, your prior knowledge, and a dictionary (if needed) write down the meaning of the word.

**Step 4: 2nd time reading:**

Read through the article looking for ideas you agree and disagree with.

**++++ -** if you agree with something you have read, make comments in the margins

**- - - -** -if you disagree with something you have read, make comments in the margin

Zzzz’s -if you think that part of the reading is boring

**Step 5: 3rd time reading:**

Read through the article looking for things you do not understand and things you think are interesting

**?????**- I do not understand this (Discuss with your table partner for explanation)

**OMG**- this is incredible, something you think is interesting, mark why in the margins

\*\*\*\*\*- I can relate to this, this is something that has happened to me or someone I know, mark comments in the margins.

**Step 6: Close and Critical Analysis**

**1. What is the article about? (Summarize the article at the literal level) Use at least two details and specific examples from the text to support your answer. Circle the specific examples and details you use in your answer.**

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**2. How does it say it? In other words, how does the author develop the article convey his/her purpose? How is the article organized? (Genre: ie. non-fiction, informational, poetry) (Literary devices: ie. simile, metaphor, imagery) (Organization: ie. cause and effect, argument, narrative) (Visual representations: ie. graphs, charts, maps) Give at least two examples from the text and circle them. Does the author show his/ her bias, (favors one side over the other) if so, explain it.**

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**3. What is the message/theme/concept that the author is trying to get across in the article/text? (Use the graphic organizer to think inside the box, first. What is the literal meaning of this article? Now think outside the box, what is the deeper meaning/ message of this article?) Once you have completed the graphic organizer write your answer in complete sentences using at least two specific examples from the text. Circle your supporting details.**

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**4. So what? (Connect the theme to your life or the life of others.) (Use the graphic organizer to think inside the box, first. What is the literal connection to this article, ie. I hope I never get stuck in a hurricane. Now think outside the box, what is the deeper meaning/ message of this article and how does it connect to your life or the lives of others?) Once you have completed the graphic organizer write your answer in complete sentences using at least two specific examples from the text. Circle your supporting details. \*\*\*COME UP WITH YOUR OWN HEALTHY MEAL TO ADD TO THE HAPPY MEAL. BE SPECIFIC AND EXPLAIN WHY IT IS HEALTHY\*\*\***

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