

Lesson
6**Prefixes and Base Words**

Teaching

Breaking a word down into its different parts is one way to understand the word's meaning. A **base word** is a complete word that can stand alone. It can also be combined with a word part, such as a **prefix**, to form a new word. A **prefix** attaches to the beginning of a base word, altering or adding meaning to it. For example, consider the word *impolite*.

The prefix *im-* means "not"The base word *polite* means "courteous."**impolite = im- + polite**When the word parts are combined, *impolite* means "not courteous."

The chart below lists eight common prefixes that mean "not" or "wrong":

Prefix	Meaning	Example
<i>dis-</i>	not, lack of	disagree
<i>il-</i>	not	illegal
<i>im-</i>	not	impolite
<i>in-</i>	not	incorrect
<i>ir-</i>	not	irreplaceable
<i>mis-</i>	wrong, wrongly	misbehave
<i>non-</i>	not	nonstop
<i>un-</i>	not, opposite	unfasten

A. Identifying Prefixes and Base Words

For each example in Column A, draw a line between the prefix and the base word. Then match each example in Column A with its correct meaning in Column B. Write the letter of the correct meaning in the space provided. Use a dictionary if necessary.

Column AEXAMPLE mis/judge L

- misguide _____
- illogical _____
- unfamiliar _____
- inactive _____
- dishonest _____
- irregular _____
- immature _____
- unhappy _____
- mishandle _____
- nonviolent _____

Column B

- to conclude wrongly
- not truthful
- to manage wrongly
- not sensible
- not moving
- to lead wrongly
- not seen or known
- not forceful
- not pleased
- not typical or even
- not fully developed

**Lesson
6**

Prefixes and Base Words

More Practice

B. Prefixes and Base Words in Action

Prefixes: *dis-*, *il-*, *im-*, *in-*, *ir-*, *mis-*, and *un-*.

Underline ten examples in the passage that begin with the prefixes listed above. Write the prefix and base word of each example. Then define each example using what you know about prefixes and context clues. Use a dictionary to check your answers.

I hope you don't think I'm impossible, but this dish is unfit to serve at the party. Did you forget to use a nonstick pan? Was the handwriting on the recipe card illegible? Fortunately, I think that we have enough time to correct this misstep. We certainly don't want to displease our guests by having an incomplete meal, or by serving an inedible dish. To do so would be quite irresponsible. Let's try to fix this unpleasant situation in a hurry!

1. prefix: _____ base word: _____ meaning: _____
2. prefix: _____ base word: _____ meaning: _____
3. prefix: _____ base word: _____ meaning: _____
4. prefix: _____ base word: _____ meaning: _____
5. prefix: _____ base word: _____ meaning: _____
6. prefix: _____ base word: _____ meaning: _____
7. prefix: _____ base word: _____ meaning: _____
8. prefix: _____ base word: _____ meaning: _____
9. prefix: _____ base word: _____ meaning: _____
10. prefix: _____ base word: _____ meaning: _____

C. Vocabulary Challenge

For each prefix below, provide three different base words. Then write a sentence using one of the new words. Use a dictionary to check your answers.

EXAMPLE *ir-* *resistible, replaceable, removable*

The children found the desserts irresistible and ate them first.

1. *im-* _____

2. *mis-* _____

3. *un-* _____

Lesson
1Silent *e* words and suffixes

Teaching

use + age = usage	believe + able = believable	refuse + al = refusal
create + ive = creative	televise + ion = television	literate + ure = literature
continue + ous = continuous	confuse + ion = confusion	secure + ity = security
insure + ance = insurance	store + age = storage	value + able = valuable
survive + al = survival	narrate + ive = narrative	complete + ion = completion
please + ure = pleasure	ridicule + ous = ridiculous	revise + ion = revision
mature + ity = maturity	ignore + ance = ignorance	

Lesson Generalization: A **suffix** is a word ending that changes the use of a word. When you add a suffix that begins with a vowel to a word that ends with a silent **e**, drop the **e**.

A. Complete the following exercise.

1. In the first row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

2. In the second row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

3. In the third row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

4. In the fourth row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

5. In the fifth row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

6. In the sixth row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

7. In the seventh row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

8. In the eighth row, what suffix has been added to base words to form spelling words? _____

Write the words. _____

9. In the ninth and tenth rows, what suffix has been added to base words to form spelling words?

_____ Write the words. _____

B. On a separate sheet of paper, use each of the spelling words in an original sentence. Underline the spelling word in each sentence.

Lesson
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Final silent e words and suffixes

More Practice

- | | | | |
|---------------|---------------|----------------|----------------|
| 1. usage | 6. pleasure | 11. storage | 16. literature |
| 2. creative | 7. maturity | 12. narrative | 17. security |
| 3. continuous | 8. believable | 13. ridiculous | 18. valuable |
| 4. insurance | 9. television | 14. ignorance | 19. completion |
| 5. survival | 10. confusion | 15. refusal | 20. revision |

A. Write the spelling word that matches each clue and fill in the boxes.

1. a corrected written work

2. disorder

3. delight

4. the condition of full development

5. lack of knowledge

6. story

7. going on without a break

8. foolish

9. easy to believe

1									
	2								
3									
	4								
	5								
6									
7									
	8								
	9								

10. What spelling word is in the shaded boxes? _____

B. Write a paragraph that uses at least 15 words from the spelling list, including all of the words that are not used in exercise A.