**Change of Feelings**

**Quick Write/ Entry #12**

**What does the dialogue in Chapter 7 show us about how Ponyboy is changing his perception of the Socs?**

Answer Plan: What to do

1. *(1 sentence)*

Introduce the answer .

1. *(5 sentences, including 2 exact quotes of dialogue from the novel)*

Reiterate the conflicts that the Greasers and the Socs have had throughout the novel. Focus on Ponyboy’s involvement in/reactions to the conflicts? Explain the change in Ponyboy’s attitude with support **from the dialogue used in the text**. How does Randy’s talk about Bob’s life before Johnny killed him, relate to Ponyboy? Through Ponyboy’s actions? His thoughts?

1. *(1 sentence)*

Conclude by explaining how Ponyboy is now feeling about the differences in the two gangs.

**Macomb ELA Genre Units: Focus Question Rubric**

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| --- | --- | --- | --- |
|  | **3 (complete)** | **2 (partial)** | **1 (minimal)** |
| **Traits:**Content* Answers the question.
* Uses relevant details from text to support the answer.
* Stays on topic.
 | Develops a relevant answer with many details and examples. | Develops a relevant answer but has few details to support or explain the answer. | Answers the question with misinterpretation. Develops little or no relevance to the text or the question. Does not develop or connect ideas and content. |
| Organization * Restates the question (beginning).
* Provides details in support (middle).
* Concludes (end).
 | Restates the question in his/her own words. Provides details that support points. Writes a response in a logical sequence that makes connections.  | Restates the question in the answer. Retells events in a somewhat disconnected structure. | Answers either “yes,” “no,” or “I agree” without reference to the question. Writes a response that lacks sequence. |
| Style/Voice * Uses quotes to support.
* Concludes with prediction of characters’ feelings, opinions, etc.
 | Uses precise words.Uses quotations effectively. Develops a conclusion that engages the reader. | Uses a basic vocabulary.May use quotations, but reference is unclear.Develops a partially successful conclusion. | Uses a limited vocabulary.Does not use quotations.Develops a conclusion that is ineffective or does not exist. |
| Conventions/Presentation * Writes neatly.
* Uses proper conventions, capitalization, punctuation, grammar, spelling
 | Presentation makes the writing inviting. Shows control over conventions.  | Writing is readable.Includes errors in conventions that do not distract from meaning. | Writing may not be legible.Includes errors in conventions that distract from meaning. |