Author’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Symbols | Peer Edit Checklist | Suggestions/ Likes/ Dislikes  (Must include at least one comment in each area) |
| Circle the following: | * The topic sentence in the first paragraph of each essay * The topic sentence in the second paragraph of the argument essay * The conclusion sentence in each essay * All transitional words or phrases (ie. next, now, in the end) |  |
| Draw a square around the following: | * One quote or paraphrased piece of information (if there is more than one highlight them all) * The in-text citation for the quote or paraphrase (ie. (Fox 2 News) * One piece of dialogue (if there are more you do not have to highlight them) |  |
| Draw a square around the following (REMEMBER THEY MUST HAVE 2) | * A quote from one of the articles that supports the text * An introduction to the quote (no floating, random quotes thrown on the paper) (ie. According to…) * An in-text citation for the quote (ie. (White, Michael) * A piece of paraphrased information from one of the articles that supports the text * An introduction to the quote (no floating, random quotes thrown on the paper) * An in-text citation for the paraphrased information |  |
| Draw a square around the following (REMEMBER THEY MUST HAVE 2) | * A quote or paraphrase from one of the articles that supports your side of the argument * An introduction to the quote/ paraphrase (no floating, random quotes thrown on the paper) * An in-text citation for the quote/ paraphrase (ie. (White, Michael) * A quote or paraphrase from one of the articles that supports the rebuttal (other side of the argument) * An introduction to the quote (no floating, random quotes thrown on the paper) (ie. According to…) * An in-text citation for the quote/paraphrased |  |
| Spelling/ Grammar/ Punctuation/  Sentences/  Capitalization  (Mark in RED) | * All words are spelled correctly * Correct use of homonyms (to, too, two/ there, their, they’re) * All sentences are punctuated correctly and have an end mark * Written in complete, complex, compound sentences * Variety of word choice (avoid repetition) * Proper capitalization (capitalize beginning of sentence, capitalize proper noun… The Washington Post |  |

Peer Editor’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_