Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Subject/Core \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Assignment \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Outsiders Focus Question # 6**

**Focus Question #6**

**What role does the gang play in the Greasers’ lives? For each of the members, explain their individual need for the gang. Cite examples from the novel and the article to clarify your answer. To conclude compare yourself and your group of friends to the Greasers. Explain why you need your group of friends and why they need you.**

##### Answer Plan: What to do

1. Restate the question.
2. Explain how the gang plays a role for each member, citing examples from the novel.
3. Explain why each member feels the need to “belong,” citing examples from the novel.
4. Conclude with a comparison of you and your group of friends to the Greasers.

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**Macomb ELA Genre Units: Focus Question Rubric**

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| --- | --- | --- | --- |
|  | **3 (complete)** | **2 (partial)** | **1 (minimal)** |
| **Traits:**Content* Answers the question.
* Uses relevant details from text to support the answer.
* Stays on topic.
 | Develops a relevant answer with many details and examples. | Develops a relevant answer but has few details to support or explain the answer. | Answers the question with misinterpretation. Develops little or no relevance to the text or the question. Does not develop or connect ideas and content. |
| Organization * Restates the question (beginning).
* Provides details in support (middle).
* Concludes (end).
 | Restates the question in his/her own words. Provides details that support points. Writes a response in a logical sequence that makes connections.  | Restates the question in the answer. Retells events in a somewhat disconnected structure. | Answers either “yes,” “no,” or “I agree” without reference to the question. Writes a response that lacks sequence. |
| Style/Voice * Uses quotes to support.
* Concludes with prediction of characters’ feelings, opinions, etc.
 | Uses precise words.Uses quotations effectively. Develops a conclusion that engages the reader. | Uses a basic vocabulary.May use quotations, but reference is unclear.Develops a partially successful conclusion. | Uses a limited vocabulary.Does not use quotations.Develops a conclusion that is ineffective or does not exist. |
| Conventions/Presentation * Writes neatly.
* Uses proper conventions, capitalization, punctuation, grammar, spelling
 | Presentation makes the writing inviting. Shows control over conventions.  | Writing is readable.Includes errors in conventions that do not distract from meaning. | Writing may not be legible.Includes errors in conventions that distract from meaning. |