Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Outsiders Focus Question # 1**

**Focus Question #1**

**What is Ponyboy’s perception of how the Socs live? Do you think he believes a Soc can have it rough?**

**Answer Plan:**

1. Begin by explaining how Ponyboy views the Socs. (Restate the question)
2. Explain why you think Ponyboy feels this way. (Provide supporting details/ **use a quote with page number from the book**)
3. Conclude by describing how you think knowing Cherry will change (or not change) Ponyboy’s ideas about the Socs.

**Example quotation:**

**Ponyboy sees the Socs as different from himself and his friends. He feels that they are the “west-side rich kids,” or the “jet set” (pg. 2).**

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**Macomb ELA Genre Units: Focus Question Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3 (complete)** | **2 (partial)** | **1 (minimal)** |
| **Traits:**  Content   * Answers the question. * Uses relevant details from text to support the answer. * Stays on topic. | Develops a relevant answer with many details and examples. | Develops a relevant answer but has few details to support or explain the answer. | Answers the question with misinterpretation.  Develops little or no relevance to the text or the question.  Does not develop or connect ideas and content. |
| Organization   * Restates the question (beginning). * Provides details in support (middle). * Concludes (end). | Restates the question in his/her own words.  Provides details that support points.  Writes a response in a logical sequence that makes connections. | Restates the question in the answer.  Retells events in a somewhat disconnected structure. | Answers either “yes,” “no,” or “I agree” without reference to the question.  Writes a response that lacks sequence. |
| Style/Voice   * Uses quotes to support. * Concludes with prediction of characters’ feelings, opinions, etc. | Uses precise words.  Uses quotations effectively.  Develops a conclusion that engages the reader. | Uses a basic vocabulary.  May use quotations, but reference is unclear.  Develops a partially successful conclusion. | Uses a limited vocabulary.  Does not use quotations.  Develops a conclusion that is ineffective or does not exist. |
| Conventions/Presentation   * Writes neatly. * Uses proper conventions, capitalization, punctuation, grammar, spelling | Presentation makes the writing inviting.  Shows control over conventions. | Writing is readable.  Includes errors in conventions that do not distract from meaning. | Writing may not be legible.  Includes errors in conventions that distract from meaning. |