Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**The Outsiders Focus Question # 1**

**Focus Question #1**

**What is Ponyboy’s perception of how the Socs live? Do you think he believes a Soc can have it rough?**

**Answer Plan:**

1. Begin by explaining how Ponyboy views the Socs. (Restate the question)
2. Explain why you think Ponyboy feels this way. (Provide supporting details/ **use a quote with page number from the book**)
3. Conclude by describing how you think knowing Cherry will change (or not change) Ponyboy’s ideas about the Socs.

**Example quotation:**

 **Ponyboy sees the Socs as different from himself and his friends. He feels that they are the “west-side rich kids,” or the “jet set” (pg. 2).**

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**Macomb ELA Genre Units: Focus Question Rubric**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **3 (complete)** | **2 (partial)** | **1 (minimal)** |
| **Traits:**Content* Answers the question.
* Uses relevant details from text to support the answer.
* Stays on topic.
 | Develops a relevant answer with many details and examples. | Develops a relevant answer but has few details to support or explain the answer. | Answers the question with misinterpretation. Develops little or no relevance to the text or the question. Does not develop or connect ideas and content. |
| Organization * Restates the question (beginning).
* Provides details in support (middle).
* Concludes (end).
 | Restates the question in his/her own words. Provides details that support points. Writes a response in a logical sequence that makes connections.  | Restates the question in the answer. Retells events in a somewhat disconnected structure. | Answers either “yes,” “no,” or “I agree” without reference to the question. Writes a response that lacks sequence. |
| Style/Voice * Uses quotes to support.
* Concludes with prediction of characters’ feelings, opinions, etc.
 | Uses precise words.Uses quotations effectively. Develops a conclusion that engages the reader. | Uses a basic vocabulary.May use quotations, but reference is unclear.Develops a partially successful conclusion. | Uses a limited vocabulary.Does not use quotations.Develops a conclusion that is ineffective or does not exist. |
| Conventions/Presentation * Writes neatly.
* Uses proper conventions, capitalization, punctuation, grammar, spelling
 | Presentation makes the writing inviting. Shows control over conventions.  | Writing is readable.Includes errors in conventions that do not distract from meaning. | Writing may not be legible.Includes errors in conventions that distract from meaning. |