Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Independent Reading End of Unit Project/ Witch’s Hat**

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| --- | --- | --- | --- | --- | --- |
| **Plot Element** | **Requirements (Checklist)** | **4** | **3** | **2** | **1** |
| **Characters**  (Exposition) | * Antagonist * Protagonist * Major characters listed * Minor characters are listed | Includes all requirements plus additional details to describe characters | Requirements are met | Most requirements are met | Some requirements are missing |
| **Setting**  (Exposition) | * Where and when of the story is listed | Includes all requirements plus additional details to describe setting | Requirements are met | Most requirements are met | Some requirements are missing |
| **Background information** | * Detailed background information is provided about the characters and the past | Includes all requirements plus additional details to describe the background | Requirements are met | Most requirements are met | Some requirements are missing |
| **Point of View**  (Exposition) | * Point of View is Identified (1st, 2nd, 3rd person objective, limited, omniscient) * Whose POV is the story being told from | Includes all requirements plus evidence from the text to prove point of view | Requirements are met | Most requirements are met | Some requirements are missing |
| **Conflict**  (Exposition) | * Main Conflict * Internal or external * Man v. \_\_\_\_\_\_\_\_ * Explained in detail | Includes all requirements plus additional minor conflicts are described | Requirements are met | Most requirements are met | Some requirements are missing |
| **Rising Action** | * Lists 8-10 events leading up to the climax of the story | Includes all requirements plus additional details to describe events in the rising action | Requirements are met | Most requirements are met | Some requirements are missing |
| **Climax** | * Climax of the story is explained in detail | Includes all requirements plus additional details to describe the climax | Requirements are met | Most requirements are met | Some requirements are missing |
| **Falling Action** | * At least 3 events are listed that lead to the resolution of the story | Includes all requirement plus additional details to describe the falling action events | Requirements are met | Most requirements are met | Some requirements are missing |
| **Resolution** | * Identify cliffhanger, resolved, or left with questions * Ending is clearly stated | Includes all requirement plus the theme is stated | Requirements are met | Most requirements are met | Some requirements are missing |
| **Organization** | * Project is neat and organized | Project is extremely neat and organized and includes color. | Requirements are met | Most require. are met | Some require. are missing |

**Part 2 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Total Points \_\_\_\_\_\_\_\_\_\_\_\_/24**

For your end of unit project you will be creating an Emoji presentation of the literature elements of your story. The elements of literature you will be covering are conflict, mood, theme, climax, and character attributes for the protagonist and the antagonist of the story. You will create a 6 squared rectangle, where each square will be designated to one of the elements of literature. You can choose to draw this on construction paper or create this in Google Drive.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Story Element** | **4** | **3** | **2** | **1** |
| **Conflict** | Student uses 4 or more Emojis that accurately represent the conflict of the story and give a **detailed explanation** of what the Emojis represent and the conflict of the story is **explained** | Student uses 3 Emojis that accurately represent the conflict of the story and give a **detailed explanation** of what the Emojis represent and the conflict of the story is **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the conflict of the story | Missing Emojis and explanation/ incomplete |
| **Mood** | Student uses 4 or more Emojis that accurately represent the mood of the story and give a **detailed explanation** of what the Emojis represent and the mood of the story is **explained** | Student uses 3 Emojis that accurately represent the mood of the story and give a **detailed explanation** of what the Emojis represent and the mood of the story is **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the mood of the story | Missing Emojis and explanation/ incomplete |
| **Theme** | Student uses 4 or more Emojis that accurately represent the theme of the story and gives a **detailed explanation** of what the Emojis represent and the theme of the story is **explained** | Student uses 3 Emojis that accurately represent the theme of the story and give a **detailed explanation** of what the Emojis represent and the theme of the story is **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the theme of the story | Missing Emojis and explanation/ incomplete |
| **Climax** | Student uses 4 or more Emojis that accurately represent the climax of the story and gives a **detailed explanation** of what the Emojis represent and the climax of the story is **explained** | Student uses 3 Emojis that accurately represent the climax of the story and give a **detailed explanation** of what the Emojis represent and the climax of the story is **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the climax of the story | Missing Emojis and explanation/ incomplete |
| **Character Attributes (Protagonist)** | Student uses 4 or more Emojis that accurately represent the protagonist of the story and gives a **detailed explanation** of what the Emojis represent and the protagonist of the story is **explained** | Student uses 3 Emojis that accurately represent the protagonist of the story and give a **detailed explanation** of what the Emojis represent and the character attributes of the protagonist are **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the character attributes of the story | Missing Emojis and explanation/ incomplete |
| **Character Attributes (Antagonist)** | Student uses 4 or more Emojis that accurately represent the anagonist of the story and gives a **detailed explanation** of what the Emojis represent and the antagonist of the story is **explained** | Student uses 3 Emojis that accurately represent the antagonist of the story and give a **detailed explanation** of what the Emojis represent and the character attributes of the antagonist are **explained** | Missing some Emojis or missing the detailed explanation of what all the Emojis represent or missing the explanation of the character attributes of the story | Missing Emojis and explanation/ incomplete |