

PINK

LANGUAGE PRACTICE

MONDAY WEEK 2

Name _____

1. During a hurricane the sea sometimes rises like the dome of a large stadium. This is called a *storm surge*. This passage:

- explains exactly how a storm surge develops.
- describes how a storm surge looks.

2. Choose the compound words.

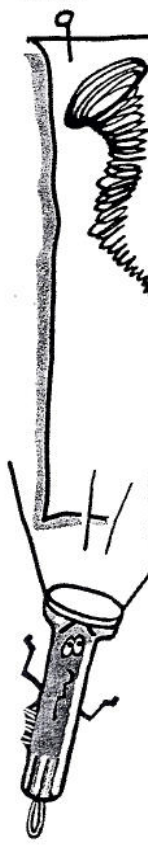
- | | |
|---------------------------------|----------------------------------|
| <input type="radio"/> coastline | <input type="radio"/> evacuate |
| <input type="radio"/> weather | <input type="radio"/> flashlight |

3. Correct the capitalization.

| | |
|-------------------|----------------|
| the caribbean sea | east |
| hurricane | gulf of mexico |

4. Put commas where they are needed.

To prepare for the hurricane we stocked up on canned goods bread cereal crackers and peanut butter



JASON'S HARDWARE
624 South Land, Oceanviews, MS

HURRICANE SEASON IS COMING!

Don't be caught unprepared!
EARLY SEASON SPECIAL

We can meet all of your window protection needs. Find storm panels, window film, Bahama shutters, and more -
all for 25% off.

5. What is the writer's purpose?

- to educate the reader about window protection
- to make the reader aware of the seriousness of hurricanes
- to convince the reader to visit his store
- to inform the reader that hurricane season has begun

TUESDAY WEEK 2

LANGUAGE PRACTICE

Name _____

1. Which is an example of descriptive writing?

- encyclopedia article on hurricanes
- poem by a person who observed a hurricane
- essay on reasons for hurricanes
- poster of hurricane safety tips

2. Circle the subject pronouns.

him I you we they

3. Which words could be used in place of the bold word?

steady regular continual occasional


A hurricane is a tropical storm with a **constant** wind speed of 74 mph or more.

4. Circle the correctly spelled words.

evry first wonce never

5. The word **hurricane** would be found on page _____ in this dictionary:

| | | |
|-------|-----|-----------|
| hook | 324 | hopscotch |
| hover | 325 | human |
| hurl | 326 | hurried |
| hurry | 327 | hush |



1. Circle the cause.

The power was out for five days because strong winds downed many lines.

2. Add capitals to make the book title correct.

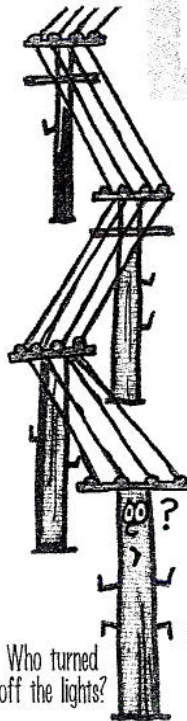
galveston: the worst hurricane

3. Circle an antonym for **support**.

ignore care assist encourage

4. Which is a simple sentence?

- After the hurricane, which lasted six hours, we went outside to see the damage.
- Since I never had experienced a hurricane, I was curious.
- Listen for hurricane information on your local radio station.



5. Describe mom's attitude about going to the storm shelter.

"Relax, kids," said Mom. "We'll make the best of it at the shelter during the storm. You can bring books and games, we'll be dry and safe, and maybe there'll be other children your age to play with. Now let's move fast and try not to forget anything!"

THURSDAY WEEK 2

LANGUAGE PRACTICE

1. Which sentences are correct?

- Dad and me put up hurricane shutters.
- Is that water bottle for me?
- She and I will get some supplies.
- Please find flashlights for he and mom.

2. Give two different meanings for the word **bow**.

3. Correct the misspelled words.

| | | | |
|------|-------|--------|------|
| afir | broun | rool | give |
| mor | come | myself | whin |

4. You are about to write a paragraph telling why you would (or would not) want to experience a hurricane. Write a topic sentence for this paragraph.

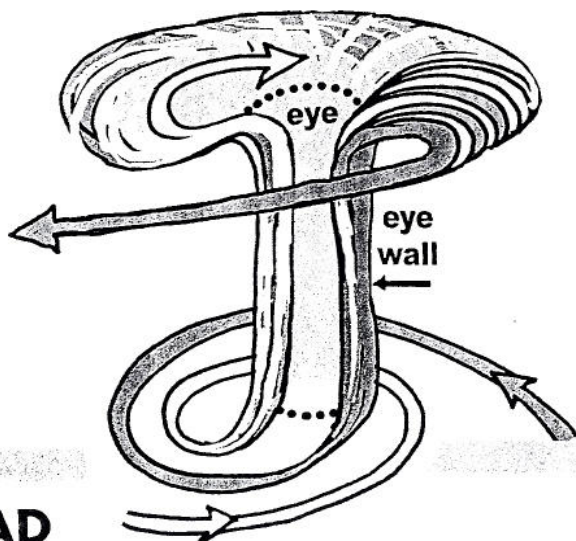


Jerome, a category four hurricane, is expected to hit South Florida at 5:00 a.m. Eastern Daylight Savings Time. Coastal residents are advised to evacuate immediately.



5. From which of the following sources might you learn the important information above?

- a book about weather
- national TV news
- local radio station
- a nature magazine
- a current local newspaper



The eye of the hurricane is the area of lowest air pressure in the whole hurricane. The eye can measure 20-30 miles wide or more. The eyewall is a ring of tall thunderstorms where winds may gust up to 200 mph. When the eye passes over a certain place, the strong winds suddenly stop in that place. After the eye passes, the strong winds begin again, but they blow from the opposite direction.

READ

Study the diagram and read the text to answer the following questions.

1. You can tell from the diagram that the eye of a hurricane is located in _____
2. As the eye passes over a portion of the earth, what changes in wind and wind direction occur in that area both during and after?
3. What is the part of the hurricane that directly surrounds the eye?

WRITE

1. Edit the passage for punctuation and capitalization.
2. Give the passage a good title.



where I live in oregon we don't have to worry about hurricanes and earthquakes volcanoes could destroy our house, but not hurricanes in fact, we rarely have a thunder storm so a visit with my grandparents on the atlantic coast side of florida the week that hurricane ivan smacked into their neighborhood was the scariest experience of my life

the worst part was the noise the wind howled branches snapped and lawn chairs crashed against the house and clunked onto our roof we lost the power about an hour after sunset and all we had was a battery-operated radio the only messages on the radio were the warnings to evacuate I looked at my grandpa in his lazy boy chair he just smiled and told me stories about how many hurricanes he had sat through in that chair

around midnight we were all still sitting in the living room when a crash shook the house and scared us terribly I jumped out of my seat and screamed when I looked at grandpa, I saw his mouth was open in amazement as he stared up at the ceiling his face was glistening with water because the roof was gone and the rain was pouring in on us grandma shouted come on everyone quick get into the garage so grandpa, grandpa, duke and I scooted out of the house and crawled into the mini-van that's where we spent the next six hours before we woke to absolute stillness

