**Context Clues Wk. 2**

**Follow the Order of Operations for Roots**

1. **Read the Root**
2. **Read the Meaning**
3. **Read the Examples!**
4. **\*\*\*\*Read the Sentences (use CONTEXT CLUES TO DEFINE THE MEANING)\*\*\*\***
5. **Defind the words you know.**
6. **Give the Part of Speech**
7. **Look up unknown words**

**Chron**

1. His arthritis causes chronic pain.
2. Students taking American History must read a chronicle of the Revolutionary War.
3. The lawyer made a chronological list of events that occurred leading up to the accident.
4. The scientist measured elapsed time with a chronometer.
5. The dancers worked hard to synchronize their movements with the music.

**Cred**

1. The job applicant listed his credentials on his resume.
2. The policeman interviewed a credible witness.
3. The college student borrowed money from a creditor to buy a car.
4. Our family’s creed has been passed down from several generations.
5. I was incredulous as I listened to him tell his side of the story.

**Dict**

1. The witness’s statement will contradict what the criminal claims happened.
2. The business executive used a tape recorder for dictation that his secretary could transcribe later.
3. Hitler is one of the most notorious dictators in history.
4. A weather man’s job is to predict the weather so that the public can be prepared.
5. The jurors agreed on a guilty verdict.

**Geo**

1. We studied the geographic information of each continent.
2. Mr. Benson is teaching us about the geography of Europe.
3. After the eruption, a geologist came to study the volcano.
4. The student searched for a college that offered courses in geoponics.
5. Geothermal power is an alternative to other traditional methods.