

1. Read the passages in the **Characterization Chart**. Look up the quotations in your book and complete the characterization chart by identifying which characters the quotations discuss. Then, by placing a checkmark in the appropriate column, indicate whether the quotation is a direct description, a character's own words and actions, or another character's opinion or behavior. At times a quotation will fall into two categories; in this case, place a check in each column that applies. The first one has been done for you as an example.

Characterization Chart	Name of the Character Defined by the Passage	Narrator's Description	Character's Own Words/Action	Another Character's Opinion/Behavior
Quotation				
"Always meticulously neat...[he] never allowed dirt or tears to mar anything he owned." (Pgs. 3-4)	Little Man	✓		
"[He] cut me a wicked look...His disposition had been irritatingly sour lately." (Pg. 4)				
"...he took little interest in troublesome things, preferring to remain on good terms with everyone. Yet he was always sensitive to others..." (Pg. 5)				
"...he stuffed his free hands into his pockets and attempted to make his face as moody as Stacey's and as cranky as mine...he seemed to forget that he was supposed to be grouchy and began whistling cheerfully." (Pg. 5)				
"There was little I could do in a dress, and as for the shoes, they imprisoned freedom-loving feet..." (Pg. 5)				
"Well, since y'all don't seem to know nothin'," [he] said, in his usual sickening way of nursing a tidbit of information to death, 'maybe I ought not tell y'all. It might hurt y'all's little ears.'" (Pg. 9)				
"Ah, boy," I said, 'don't start that mess again.' I didn't like [him] very much and his stalling around didn't help." (Pg. 10)				
"But [he] only smiled in that sickly way of his and I knew that he had. He was more afraid of T. J. than of his mother." (Pg. 12)				
"And good riddance," I thought, promising myself that if he ever pulled anything like that on me, I'd knock his block off." (Pg. 12)				
"He was often ridiculed by the other children and had shown up more than once with wide red welts on his arms which...were the result of his associating with us. Still [he] continued to meet us." (Pg. 14)				
"...suddenly he...sprang from his chair like a wounded animal, flinging the book onto the floor and stomping madly upon it." (Pg. 24)				
"...she was considered...as a disrupting maverick." (Pg. 30)				

Activity III

This chapter introduces several important conflicts that deeply affect many characters. Thinking like the characters in the novel, discuss three conflicts and their sources, as well as the characters involved. One example has been done for you.

1. One troubling conflict is the inequality between the schools, which represents inequality of education for African-Americans. This affects all of the African-American students and their families. More precisely, Cassie and Little Man are devastated by the degrading terminology in and the disgraceful condition of the textbooks.