**Close and Critical Reading Article of the Week**

**(5 points a day, 25 points for the week)**

***Monday (Close and Critical):***

**Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the article three times.**

Step 1: **Skim** the article using these symbols as you read:

(+) agree, (-) disagree, (\*) important, (!) surprising, (?) wondering

Step 2: **Number** the paragraphs. Read the article carefully and make notes in the margin.

Notes should include:

* Comments that show that you understand the article. (A summary or statement of the main idea of important sections may serve this purpose.)
* Questions you have that show what you are wondering about as you read.
* Notes that differentiate between fact and opinion.
* Observations about how the writer’s strategies (organization, word choice, perspective,

support) and choices affect the article.

Step 3: **A final quick read** noting anything you may have missed during the first two reads.

**Your margin notes** are part of your score for this assessment.

***Tuesday (Vocabulary):***

Circle/ highlight any new vocabulary words. Write the words on a separate sheet of paper, write what you think the word means using context clues. Next look the words up in your dictionary and write down their actual meaning. (You must write down at least 3 words)

\*If you do not see a new word, write down 3 words someone your age may not be familiar with and tell me how you know those words, then write down their dictionary definition.

***Wednesday (Comprehension):***

Answer the comprehension questions that are attached to your article.

***Thursday(Summarize):***

Write a complete summary of the article on a separate sheet of paper. You must write in complete and complex sentences, be specific and detailed, and include key words from the article. Your summary must be **at least 7 sentences long.**

***Friday (Make Connections):***

Answer the following questions about your article on a separate sheet of paper. Restate the question in your answer and answer in complete and complex sentences.

1. What was the author’s purpose in writing this article? (Minimum 2 sentences)
2. How do you connect to what was discussed in this article. (Minimum 3 sentences)