**Close and Critical Reading Article of the Week**

**(5 points a day, 25 points for the week)**

***Monday (Prism Review):***

**Instructions:** Over the weekend… Click on the link for your group’s article and highlight what you found was most difficult to understand in the article, what you understood in the article and any difficult vocabulary words in the article. Be prepared to discuss them with the class on Monday.

***Tuesday (Close and Critical):***

**Instructions: COMPLETE ALL QUESTIONS AND MARGIN NOTES using the CLOSE reading strategies practiced in class. This requires reading of the article three times.**

Step 1: **Skim** the article using these symbols as you read (Minimum of 7):

(+) agree, (-) disagree, (\*) important, (!) surprising, (?) wondering

Step 2: T4 (Talking to the Text) Read the article carefully and make notes in the margin.

Notes should include:

* Comments **(minimum of 5)** that show that you understand the article. (Summarizing main ideas, making connections to your life/ today’s world, identifying new vocabulary, anything that helps you connect with the content of the reading.)
* Questions you have that show what you are wondering about as you read.
* Notes that differentiate between fact and opinion **(minimum of 1 each).**
* Observations about how the writer’s strategies (organization, word choice, perspective,

support) and choices affect the article.

Step 3: **A final quick read** noting anything you may have missed during the first two reads.

**Your margin notes** are part of your score for this assessment.

***Wednesday (Word, Phrase, Sentence):***

Highlight one word out of the entire article that sums up the main idea. Highlight one phrase out of the entire article that relates to the main idea. Highlight one complete sentence that details the main idea of the entire article. Once you have highlighted them, write them down and give an explanation as to why you chose each one.

***Thursday(Summarize):***

Write a complete summary of the article on a separate sheet of paper. You must write in complete and complex sentences, be specific and detailed, and include key words from the article. Your summary must be **at least 5 sentences long.**

***Friday (Make Connections):***

Answer the following questions about your article on a separate sheet of paper. Restate the question in your answer and answer in complete and complex sentences.

1. What was the author’s purpose in writing this article and did he/she show any bias towards the subject being discussed? (Minimum 2 sentences)

(Is it to inform, persuade, entertain?)

1. How do you connect to what was discussed in this article. How does this article and the subject being covered effect our world currently? (Minimum 2 sentences)

(Please do not write that you cannot connect to the article. Think about what you are learning in other classes, your life, your friends, your family, television, the news, where you live, where you want to go, SOMETHING!!!!)